

Priority Action Plan 2025-26



HOUSING

1) Review and analyze reasonable renter protections and disseminate effective public information to the community, 2) Increase supply of housing, 3) Analyze opportunities to rezone vacant commercial properties, 4) Encourage and incentivize mixed-use development and for sale housing units, 5) Collaborate with partners to effectively address and reduce homelessness, 6) Review and analyze the use of city property for housing.

- A** Facilitate programs with the potential to end the cycle of homelessness, such as connecting homeless victims and defendants to supportive services while in court, and enhance pre-filing criminal diversion programs and continue forward progress on projects related to sheltering the homeless.
- B** Develop new partnerships and maintain existing partnerships with homeless services providers. Increase homeless outreach staffing levels and research/identify funding for current and new programs/services related to reducing homelessness.
- C** Coordinate and share available tenant resources, receive and investigate housing complaints, and administratively and civilly enforce housing complaints and habitability concerns where there are identified violations of law via the newly implemented Housing Enforcement Program.
- D** Continue to explore tenant protections and possible rent cap options. Assess additional options for enhanced renter relocation assistance and the development a multi-family unit database.
- E** To potentially accelerate housing development, explore options for establishing streamline review procedures that will create a more efficient process from entitlement through issuance of building permits.
- F** Facilitate the building of for-sale housing by establishing small lot subdivision regulations and other land use regulations.
- G** Engage in the RFP/RFQ process to solicit proposals for prospective housing projects and mixed-use developments for underutilized ground level (surface) parking lot sites and other opportunity sites.